Self-evaluation Document for Principal Fellow

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| No | Description of engagement | Period | | Used as evidence for Descriptor | | | | |
| From | To | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 |
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| **Examples of generic types of activity that could be used as evidence.** | **What evidence can you provide that demonstrates your achievements in this area?** |
| Commitment to and championing of the use and value of all dimensions of the UKPSF |  |
| Effective strategic leadership of academic practice/development leading to the development and implementation of high quality student learning experiences |  |
| Evidence that shows a sustained track record of effective strategic leadership as it relates to the enhancement of learning teaching and assessment in the following ways. |  |
| Levels’ of influence that will ultimately impact on the student experience including evidence drawn from institutional, national and/or international settings |  |
| Sustained engagement University wide and with external audiences to develop exceptional pedagogic practice and/or pedagogic research that is subsequently integrated into practice |  |
| Contributions made, for example, to subject pedagogy, innovative approaches, and the evidence of effectiveness and impact at a strategic level. This may include internal or external project work |  |
| Leadership, coaching and the support of others in the development through effective organizational policies to enhance teaching and learning |  |
| Professional and personal self-development activities |  |